

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percent of proficient students in reading for grades 3-5 from 49% as measured by

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Provide professional learning to improve Tier I and Tier II instruction.	Proficiency rates will increase in SBAC reading, SBAC math, and WIDA.	Strong	-we've implemented number talks, as well as strategies specific to ELL students -more progress overall in reading than math - 1st year roll out with math curriculum -Dealing with learning gaps from Covid -Student absences and quarantines create more gaps in learning	Addressing gaps from previous grades in math -Consistent grade level data talks (expectations/ guidelines should be clearly delineated)	- More time with new math curriculum to fully implement it with fidelity - Students need time to have exposure to the new material
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School Goal - Inquiry Area 2 - Adult Learning Culture

By the end of the year ensure tasks are aligned to grade level standards and student discourse

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement instructional walkthroughs.	Increase the opportunities for student discourse and ensure tasks are aligned to grade level standards.	At Risk	-more walkthroughs needed for data -we need more data to see if progress is being made -focus should be on DOK leveled tasks and a task's applicability to standards	-Be more intentional about scheduling and sticking with Walkthroughs	-Admin communicating with staff members with immediate feedback from Walkthroughs
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School Goal - Inquiry Area 3 - Connectedness

Improve family engagement opportunities.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Increase the number of family engagement events offered.	Families will be provided more engagement activities to help improve the climate and culture and connection to the school.	Strong	-classdojo and phone calls home are being utilized - attendance is impacted by Covid -IEP students (higher academic needs) have the 2nd highest percentage of chronic absenteeism (concerning, but also a success with communication) -visitor policies are stricter due to Covid protocols	-having things outdoors to allow families to participate in events like choir performances -use the data from Dojo to show interactions between staff and families. Initiating family projects or challenges that can be done at home and shared at school or through school story	-creative ideas to work around the Covid protocols if virtual isn't possible - Update the school website to utilize for parent communication
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